



# HILLCREST PRIMARY SCHOOL

AIMING FOR EXCELLENCE

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Term 1, Week 10: **1st  
April, 2021**

Principal: **Lissa Hutter**  
Deputy Principal: **Simon Watts**  
Assistant Principal: **Debbie Thorley**  
OSHC Director: **Paige Henderson**

**RESPECT & RESPONSIBILITY**

**CARE & COMPASSION**

**HONESTY & TRUSTWORTHINESS**

**Diary Dates**

<b>Weeks 9, 10, 11</b>	<b>Parent Teacher Interviews</b>
<b>2-5 April</b>	<b>Easter Long</b>
<b>9 April</b>	<b>Last Day of Term 1 2:00pm Early Dismissal Casual Clothes Day</b>

**Out Of Hours School Care:**

**0403 443 641**

**Before School Care:**

7.00 - 8.30am

**After School Care:**

3.00 - 6.00pm

**Vacation Care & Pupil Free**

**Days :**

7.00am - 6.00pm

available from Monday to Friday

(closed public holidays)

**Marni naa pudni...**

Hi everyone...

I can't believe we are nearing the end of Term 1 already! We have had a fantastic start to the year with classes very settled and some excellent work being produced. I would like to thank our students and staff for their hard work and to our families and carers for helping us achieve 97% attendance for Term 1 which is exceptional. For our new families, please note that we finish at 2.00pm on the last day of each term so please make sure you pick up your child an hour earlier.

Some of the highlights for Term 1 have been:

- Acquaintance Night – Governing Council & AGM
- Sports Day
- SAPSASA District Swimming carnival
- Aquatics Camp: Year 6 & 7
- Harmony Week
- Parent-teacher interviews

As always, we have a busy Term 2 planned with:

- Swimming: Years Rec - 2 (Week 5)
- Swimming: Year 3 – 5 (Week 9)
- NAPLAN (Weeks 3 & 4)
- Reconciliation Week (27<sup>th</sup> May-3<sup>rd</sup> June)
- Pupil Free Day (15<sup>th</sup> June)

I hope you all have a wonderful Easter break and enjoy the beautiful weather that has been forecast. If you are hitting the road, please travel safely and we look forward to seeing you all in Term 2. I'd like to leave you with a portion of a quote from Jack in Room 12...(I'll be sharing more of these over the year—thank you Miss Sorgini for planning this great Harmony unit of work for Room 12 students!)

"...Peace connects cultures"

Kind regards, Lissa.

We acknowledge and pay our respects to the Kaurna people, the traditional custodians whose ancestral lands we gather on to teach and learn...

...We acknowledge the deep feelings of attachment and relationship of the Kaurna people to country and we respect and value their cultural beliefs and their past, present and ongoing connection to the land.



## What's been happening in Room 0?

It has been a very busy term for Room 0 this term. However, here are a few items we would like to share with you.

### Science (Year 2s)

The year 2s have been investigating Earth's resources for science. They conducted a mining investigation to determine which collected samples were minerals, rocks or gemstones. Various objects were placed in a sand filled container and they had to dig them out carefully, and examine them by asking a series of questions.



### Science/S.T.E.M. (Year 3s)

The year 3s have been investigating the relationship between the Earth, moon and sun. We have looked at relative size based on the distance of the sun and moon as seen from Earth; made sundials looking at shadows and how they change size and direction over time; as well as make 3D models of the Earth including an axis (an imaginary line running through the centre of the Earth from the North Pole to South Pole). Great job!



### Visual Arts (Year 2s and 3s)

For **visual arts**, room 0 has looked at Impressionist (Monet), and post-Impressionist artists (van Gogh). We examined Vincent van Gogh's 'Starry Night', painted in 1889. We have been looking at the use of line (short length) and curvature to convey movement. Coincidentally, it also fits in well with our year 3 science curriculum, which is also looking at the night sky. Well done to all students for their fabulous interpretations and contributions.



# Week 9 Assembly Awards

Room	Student	Reason
0	Jake	For making a positive start to 2021, working hard in all learning areas, and becoming more responsible for his own learning.
	Aimee	For always working hard, completing tasks punctually and to a very good standard, and being a kind, caring and helpful student.
1	Arya	Always trying his best and sharing his knowledge.
2	Kerryn	For working hard to form her letters.
3	Mafisse	His outstanding reading and work in Phonics, and cheering everyone up with his smile!
4	Raza	For working hard in mathematics and encouraging others.
5	Aarav	Fabulous mental skip counting using large 2 digit numbers.
6	Fiona	For always being ready to learn and doing her best.
7	Kavleen	For making very good progress in Maths lessons and extending her problem solving skills!
8	Aiva	For her responsible, caring and positive attitude.
9	Aiden	For a positive attitude towards learning and working hard. Always friendly and welcoming towards everyone in our school.
10	Laris	Taking responsibility for his learning and putting extra effort into his writing this week.
11	Sibel	Always working on task and improving her confidence in Maths problem solving!
12	Lucas	Outstanding effort and improvement in his writing. Listening to explanations, concentrating during lessons and acting on feedback.
14	Vihaan	For making a huge effort to focus, work hard and be an amazing helper.
15	Taylor	Working hard in STEM to show his understanding of Earth's resources
16	Ethan	For his positive approach to all learning tasks.





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A safe and happy Easter



From all of us,

## **AN IMPORTANT REQUEST FROM YOUR GOVERNING COUNCIL AND HILLCREST PRIMARY STAFF**

One of the major points of discussion at Governing Council meetings over the past few (or more!) years has focussed on the very real safety concerns we have for children due to adults' parking and driving behaviours at drop off and pick up times. Our teachers and staff on before school and after school duty have also noticed this to the point where we have had to occasionally direct people to safer and more appropriate parking spaces or ask them to slow down. **With over 400 children coming and going each day, it is important to drive slowly, safely and pay attention to the parking signs. Please do not double park and under no circumstances, should children be jumping in, or out of cars that are double parked or have stopped in the middle of the road.** This is very dangerous and we have witnessed a number of near misses. Please attend to the speed and parking restrictions around our school in the interests of keeping everyone safe. **We will be approaching the Council and SAPOL for support in monitoring this over the coming months.**