



KAURNA PLAINS SCHOOL

NEWSLETTER - TERM 3, WEEK 2 2018

STRENGTH THROUGH LEARNING · WILTA TIRRKANDIARRA



DIARY DATES

Secondary Homework Club –
each Thursday after school

18th-24th August
Book Week

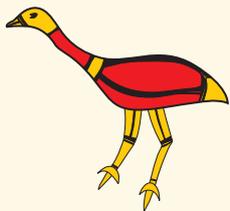
Friday 24th August
Secondary Career Day

27th-31st August
Career Counselling

Parent Teacher Interviews
R-12

Wednesday 12th September
Sports Day

Friday 28th September
Last day of Term 3



WELCOME - NA MARNI

Colin Weetra Art Competition

During the school holidays the Colin Weetra Art Competition was drawn at BAE Engineering, in Elizabeth. Aunty Candace, Aunty Shikirra and Ella from the Year 4-6 class attended the presentation. Pieces of artwork from across the school were on display and during the working week staff from BAE were able to vote on their favourite pieces of art.

At the presentation we heard music from a didgeridoo player, were Welcomed to Country by a Kaurna lady and heard speeches from some of the people who worked at BAE Systems. We are very proud of all of our students who submitted their artwork!

Here are some of the artwork that was on display at BAE Engineering.

Candace Haylock
4, 5, 6 Class Teacher



COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



Government of South Australia
Department for Education

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2018 TERM DATES

Term 3: 23/7 - 28/9
Term 4: 15/10 - 14/12

BELL TIMES:

Gates 8:40am
School starts 8:50am
Lesson 1 8:50-9:50am
Lesson 2 9:50-10:50am
Recess 10:50-11:10am
Lesson 3 11:10am-12:00pm
Lesson 4 12:00-1:00pm
(includes 10min eating time)
Lunch 1:00-1:30pm
Lesson 5 1:30 - 2:20pm
Lesson 6 2:20-3:10pm

Early dismissal Wednesday 2.20pm

HEALTHY EATING

On Tuesday we hosted our very first Healthy Eating and Education Session for this Term. Aunty Donna and Uncle Colin will be working with families every two weeks. We will have the support of Nutritionist, Rachel Elovarris, who will be working with families to go the supermarket and purchase the ingredients needed for cooking each week. This exercise will involve selecting healthy ingredients to cook with on the day and to also harvesting herbs and vegetables from our own gardens at Kaurua Plains. We cooked tuna sweet potato spinach corn and chive fritters and also made a strawberry and banana smoothie. We worked with four of our students at KPS and also a parent.

Looking forward to expanding on this delightful program...stay tuned!!

Donna-Maree Clifton, SSO



R/1 CLASS NEWS

Measuring in the R/1 Class

We have been looking at measuring length and capacity. We have had lots of fun going outside and using the objects in the garden to help us learn measuring.

Nature play in the wetlands

The R/1 Class is continuing with their fun learning in the wetlands. We are becoming really creative with building cubby houses, making homes for insects in the garden or just relaxing outside. Check out some of our photos!

New ducks in the wetlands!

We have some new ducks in with the chickens. They are very noisy and little bit scared at the moment but we are very excited to see if they will lay eggs for our cooking!

Natasha Trestrail

Reception/Year 1 Class Teacher

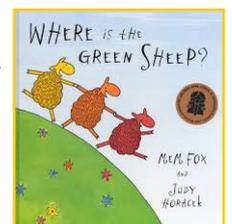


YEAR 2/3 NEWS

The students in the Year 2/3 class have warmly welcomed me as their new teacher for the rest of the year. It has been wonderful getting to know the students and meeting some of their families/carers. If I haven't had the opportunity to meet with you yet, I would like to invite you to come into the classroom to meet me and spend time reading with your child any day during the morning between 8.40am and 9.00am or on Friday afternoons during our 'Choice Time' learning from 2.20pm to 3.20pm. This would also be a good time to discuss anything that you feel is important for me to know about your child as I travel with them on their learning journey.

We have been reading lots of books together during the first two weeks of term. Some of our favourites have been 'There's a Hole in My Bucket', 'Where Is The Green Sheep?' and 'We're Going On a Bear Hunt'. Each student also has their own collection of books that they have borrowed from the library. We have been reading by ourselves, reading with our friends, reading in the sunshine and even reading in a cosy tent. We are learning that we are all readers and the more we practice, the better we will become!

Lisa Luscott, Year 2/3 Class Teacher



SACE ABORIGINAL STUDENT PATHWAYS CONFERENCE

On July 4, the 10-12 class went to the University of Adelaide for the SACE Aboriginal Pathways Conference. The conference gave the students an opportunity to explore future career and study options. We were proud of how the students represented Kaurna Plains School. Below is an article written by the students.

Tess Standen and Liz Burke

It was a really cold day and we had to stand outside while we listened to people talk about Ambulance Studies. We then went to CASM, listened to a band play, heard about and explored the studio where KWP makes the Kaurna Language videos and looked at the puppets. The last part of the day was the most hands on. We had to make a battery powered motor. We were some of the only groups to get ours working!

Year 10-12 Class



MY PAINTINGS SPEAK FOR ME

During Term 2 the 10-12 class attended a number of excursions linked with their Connections Assignment for Events. The students worked with members of the Stolen Generation who were taken from their families and they recounted their experiences through stories and art. The stories were very sad, and the artwork of Kunyi McInerney told these stories through the perspective of the young children. Auntie Kunyi and her friend Nana Tjumi taught the students how to play Mani Mani, an Indigenous storytelling game using sand and gum leaves – this game is traditional to the Central Desert Area, and a number of Aboriginal language groups know this game. Our 10-12 class students participated in workshops with students from Prince Alfred College and passed on the knowledge of how to play this game with students from Kilkenny Primary School and the Hills Montessori Primary School as part of their SACE assignment. In doing so, they also developed their Personal & Social Capability and their Critical & Creative Thinking Capability.

Elizabeth Burke

Secondary Teacher



ARE YOU GAME FOR MATHS?

How about having some fun with your child tonight and helping them learn some Maths at the same time?

Try this game called 'Addition Top It':

- Get a deck of cards, remove the picture cards, make Ace=1.
- Shuffle the deck, then give half the cards to your child and you keep half
- Ask your child to place two of their cards from the top of their deck side by side on the table
- You do the same with two cards from the top of your deck on another part of the table
- Your child adds up their two cards, you add up yours.
- Whoever has the highest total wins, and collects all four cards
- Keep playing until one player wins all the cards, or set a time limit and see who has the most cards after a set time.
- Try doing the same game, but subtract the two numbers. Make the rule that the highest or lowest difference wins
- For younger students, remove some of the cards with higher numbers to keep the calculations simpler
- For older students, do multiplication with the two cards. Highest product wins.
- Play for 10-15 minutes every now and then
- Have fun!

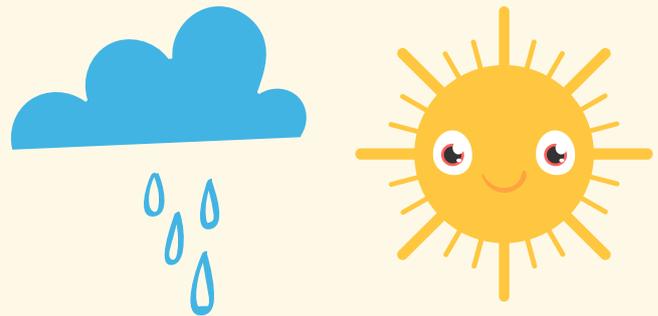


Phil Callen, Numeracy Consultant at Kaurua Plains School

SCIENCE IN THE PRIMARY CLASSES

All Primary classes this term are learning about Earth and Space Sciences focusing on the Earth's Surface.

In the R/1 class this term the big idea in Science is 'Changes in the Earth's surface affect living things'. Their main focus is on the weather and the way it affects their environment. Students have already been seeing and feeling the weather outside and creating symbols to identify the weather.



The 2/3 class' big idea in Science is 'Resources like water move through the environment'. Their focus is on water conservation and how water is such an important part of the world we live in. They have started this process by walking around the school and discovering all the places where water is accessible and then creating a list of the ways we use water at school.

The 4-6 class' big idea is 'Features of the Earth's surface result from past changes'. Their focus is on soil erosion and how this can have a dramatic effect on the environment we live in. They have started their learning by discovering an old map that is of a local area. The students have also looked at materials from the area to try and work out where it is from.

*Louise McAdam
Specialist Teacher (Science and Technologies)*

