



# KAURNA PLAINS SCHOOL

NEWSLETTER - TERM 2, WEEK 1 2018

STRENGTH THROUGH LEARNING · WILTA TIRRKANDIARRA



(Pictured: Stephanie Alexander Kitchen Garden Foundation Program - see article next page)

## DIARY DATES

- Week 2** 11th May – **Pupil Free Day**  
– staff undertaking professional learning – student voice
- Week 3** 15-17th May - NAPLAN & 18th May (catch up for students absent)
- Week 4** 22nd May – Uncle Moogy (Ngarrindjeri Cultural Awareness Presentation including traditional culture, stories, traditional & ancient artefacts & arts)  
25th May – National Sorry Day
- Week 5** 27th May – 3rd June – National Reconciliation Week
- Week 6** 4th June – Uncle Moogy  
**8th June – Pupil Free Day**  
– staff undertaking professional learning – Berry Street – Trauma
- Week 7** 11th June – **Public Holiday**  
**Queen Birthday**  
12-15th June – Years 10-12 Career Counselling with students and families
- Week 9** 25th June – Uncle Moogy
- Week 10** 2-6th July – NAIDOC week at Kaurna Plains School  
3rd July – Uncle Moogy  
2-4th July – Parent/Teacher interviews to collect student reports

**School Holidays**  
8-15th July – NAIDOC Week (Nationally)

## WELCOME - NA MARNI



Welcome back to Term 2. Students and staff are back well into their work after a well-deserved holiday break.

We have been fortunate to receive additional funds to install air-conditioning in our gym – wow, we needed it during last 4 months – now we can look forward to summer sports and activities being held indoors. You may have noticed painting around the outside of the office and courtyard areas as part of the funding. We may have further facilities works occurring soon. We are anticipating a packed program of teaching and learning events this term and look forward to your continuing support.

### NAPLAN (Week 3 - Years 3, 5, 7 and 9)

The following key messages about NAPLAN are:

- NAPLAN is moving online from 2018
- Our school will sit paper and pencil NAPLAN tests in 2018 (15-17th May) and will transition to online tests in 2019
- Our school will be participating in readiness activities later this year to confirm we are prepared to move to online in 2019
- Individual student performance in the readiness activities is not assessed
- Readiness activities are an opportunity for students and staff to become familiar with the format of online testing and how online testing is run
- Parents/carers and students can use the public demonstration site available on the National Assessment Platform website ([www.nap.edu.au](http://www.nap.edu.au)) to become familiar with the online test format.

Bronwyn Milera, Principal

## HOMework CLUB

Need help with a task?

Want extra time to complete your work?

Need access to a computer to do some research?

Feel like you're falling behind?

Want to develop your resume?

Want to read for Premier's Reading Challenge?

Want to ask your teacher a question?

**Thursdays until 4pm**  
**ALL 7-12 STUDENTS WELCOME!**



COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



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Department for Education

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## 2018 TERM DATES

Term 2:	30/4 - 6/7
Term 3:	23/7 - 28/9
Term 4:	15/10 - 14/12

## BELL TIMES:

Gates	8:40am
School starts	8:50am
Lesson 1	8:50-9:50am
Lesson 2	9:50-10:50am
Recess	10:50-11:10am
Lesson 3	11:10am-12:00pm
Lesson 4	12:00-1:00pm (includes 10min eating time)
Lunch	1:00-1:30pm
Lesson 5	1:30 - 2:20pm
Lesson 6	2:20-3:10pm
<b>Early dismissal Wednesday 2.20pm</b>	

## WE ARE A "WHITE RIBBON SCHOOL"

*Breaking the Silence* is independently evaluated and suitable for both primary and secondary schools. Through the program, students learn and experience respectful relationships, gender equality and how to challenge attitudes which support violence. The aim is to create real generational change to stop violence against women in Australia.

Schools that complete *Breaking the Silence* are recognised as White Ribbon Schools, becoming a strong symbol of a safe, equitable workplace and vehicle for community change.

### Why are schools important to stop violence against women?

From a young age, young people are exposed to information, messaging and behaviours that can support and condone violence against women. Young people are also already exposed to, and influenced by, domestic violence.

### A critical time for forming ideas

During this critical life stage, young people are already forming ideas about men, women and



Making women's safety a man's issue too.

their relationships. Exposure to harmful messaging and gender stereotyping can lead to attitudes that support inequality and disrespect towards women.

Exposure to violence against women also has a clear and negative impact on children and young people's behaviour, mental health, and social development.

### Breaking the cycle of violence

Schools play a pivotal role in breaking the cycle of violence by teaching young people how to recognise and challenge violence against women and build respectful relationships. *Breaking the Silence* engages the wider school community to promote and role model gender equality and create a safe, inclusive school culture to stop violence against women.

## STEPHANIE ALEXANDER KITCHEN GARDEN

Stephanie Alexander Kitchen Garden Foundation Program is a healthy living program that we participate in at Kaurna Plains School. The program promotes pleasurable food education and teaches children positive food habits. This is achieved through hands on learning in the garden and kitchen where we have lots of fun experiences as we learn.

Students at our school plant and harvest seasonal fruits and vegetables which are then used to create meals and also preserve to use later when not seasonal.

Our students have helped to establish and maintained beautiful gardens full of different fruits, vegetable and herbs.

We also have our own chicken coop where we have chickens and quails. We use these eggs in the kitchen. We give eggs when we have a surplus to students who have worked well with their learning activities to take home for their families. The chickens and quails have proven to be an extremely important part of the program.

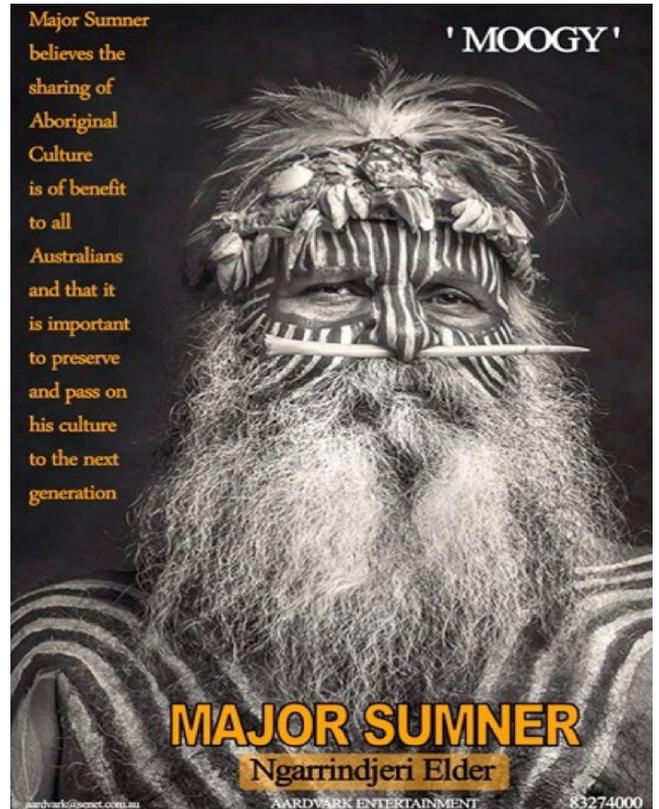
We have a compost heap that we maintain for use on the gardens and we have also been learning about irrigation and dripper systems

In the kitchen students learn about knife skills, measuring and ideas for healthy substitutes when cooking. Students are encouraged to try out new meals and new ingredients that they haven't had before. We dine as a class and learn about setting the table and table manners.

A big focus in our school is links to our culture. We often use native ingredients in our cooking and encourage students to think about how we could substitute native ingredients into other recipes. We use a lot of bush herbs in our kitchen in addition to drying our own Saltbush herbs. We have Cultural days during the year that we celebrate with the wider community where we showcase what the students do within the program.

We are looking for volunteers to help support Aunty Donna and Uncle Pete and our students in both the kitchen and the garden. This is an amazing opportunity for families to contribute to their children's learning and freshen up their own skills at the same time. We look forward to hearing from you. Please contact the school if you are interested.

Major Sumner believes the sharing of Aboriginal Culture is of benefit to all Australians and that it is important to preserve and pass on his culture to the next generation



**MAJOR SUMNER**  
Ngarrindjeri Elder

### Introduction to Hospitality Industry

Introduction to  
> Coffee Making  
> Customer Services  
> Point of Sale (POS) Operation  
> Hygiene Basics

*This program is non-accredited.*

**8, 9 and 10 May**  
From 10.00 am to 2.30 pm  
@ Marni Waiendi  
83 Ridley Road Elizabeth SA

Information & Registration  
Cheryl Cairns  
0499 072 868 or 08 8240 0300