



# KAURNA PLAINS SCHOOL

NEWSLETTER - TERM 3, WEEK 8 2019

STRENGTH THROUGH LEARNING · TAINGIWILTA TIRKANTHI-ARRA



## DIARY DATES

### Community Breakfasts:

- Friday September 20th



### Assemblies (1:40pm in the Gym):

- Wednesday September 18th

### TERM 3

Week 9:

**Monday 16th September**

Final day of Book Fair

**Wednesday 18th September**

Assembly

**Friday 20th September**

Community Breakfast

Week 10:

**Monday 23rd – Thursday 26th**

**September**

Reports and Parent Teacher Interviews

**Friday 27th September**

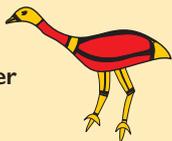
Last day of Term 3

### TERM 4

Week 1:

**Monday 14th October**

First day of Term 4



## NIINA MARNI

### Community Breakfast

Every fortnight we are holding community breakfasts here at Kaurna Plains. We invite all students from both the school and preschool and their families to come along and enjoy breakfast with the school community. This is a great opportunity for families to get to know the school staff, preschool staff and other parents.

Breakfast will be served from the kitchen every second Friday morning from 8:30am - 8:50am and we will eat at the green benches. We would love to see you all there.

As your Aboriginal Community Education Officers (ACEOs) we are here to support students and families within our school community by ensuring effective and positive relationships, partnerships and participation between the school and our families. We contribute to the development and implementations of programs for our Aboriginal students. We also communicate with external agencies to create connections and other support avenues for our students, families and staff. Our office is in the community room which is situated just off the courtyard. Please feel free to pop in for a coffee and a chat.

We look forward to catching up with you all soon.

*Jordan and Renae, Aboriginal Community Education Officers (ACEOs)*



COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



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## CORKA KIDS AND DEADLY LEARNERS

Congratulations to the following CORKA Kids and Deadly Learners:

- R/1 **CORKA:** Haiche, Sophia and Kruz  
**Deadly Learners:** Haiche and Tallarra
- 2-4 **CORKA:** Malee and Monique  
**Deadly Learners:** Kevin and Sheliqqa
- 4-6 **CORKA:** Simeon and Ella  
**Deadly Learners:** Makayla
- 7-9 **CORKA:** Khartanya and Kyrach



## KAURNA PARPUNTA WARDLIWARDLI

**Competition date: Sunday 10th November**

All students over 9 years of age can be involved. If you want your child to experience the event, please come talk to Louise.

As part of their project in First Lego League the students are tasked with identifying a public space in our community, developing a design solution and then presenting it to others before defining it further.

To do this, the 4-6 class is going to survey the rest of the students at the school and redevelop a nature playground outside the primary classrooms. As part of their learning they will be going on an excursion to Morialta and Saint Kilda playgrounds on Friday. They will get some ideas about the equipment they would like to see at school once our new playground is developed.

**Louise McAdam, Specialist Teacher (Technologies and HASS)**  
**First Lego League Team Coach**



## SAKGF NEWS

Students cooked homemade pasta in our newly renovated kitchen this week. On the menu was pumpkin, spinach and bacon pasta tossed in a low-fat creamy sauce topped off with a shave of parmesan cheese.

Students from our primary classes teamed up with our secondary students to freshly make the pasta and prepare the food for serving and sharing with Aunty Sharon. She said she felt very special to be involved. Making the pasta was a new experience which was rather time consuming but definitely worth the effort. Aunty Rachel and I had a lot of fun with the students kneading, rolling and finally winding the dough through the pasta machine.

Next time we are making tacos and banana and apple bread.

Thanks everyone,

**Aunty Donna**



## CUE LEARNING & CLASSROOM LIBRARIES

### Cue Learning

Phil and Sharon Callen are consultants at the school, working with students, teachers and leadership on a weekly basis in best practices in literacy and numeracy teaching and learning.

### Classroom Libraries – Making Us Better Readers!

This year, in all the classrooms, teachers and students have set up their own special libraries for their classrooms. We call these *Classroom Libraries*.

They have hundreds of wonderful books that the children can access at any time. They are usually set up in a quiet corner of the classroom and give students a special space to read and just to 'be'.

We have discovered that the *Classroom Libraries* have made a real difference to the students' ability and interest in their reading.

This week we asked Aunty Rebekah and some of her students about the difference it has made for them. We also asked Cruze from Uncle Matt's class and Xander and Monique from Uncle Tom's class for their comments.

**Rebekah:** "The Classroom Library has worked so well for all my students this year. They have ownership of what's in their Classroom Library, they help sort the books out and take pride in what they have. It's a great spot for them to go to at any time. I'm able to link the Classroom Library with other areas of the curriculum, so that the students have ready access to books about the topic we are working on."

Some students need to swap over their books quickly and now they are able to do this until they settle on the book that is 'just right' for them. Overall all students are reading a lot more than usual, and there has been a BIG improvement in reading levels. Students will all be at their reading targets or above by the end of the year."

#### Rebekah's Year 4/5/6 students:

**Makayla:** "The Classroom Library has helped us get books for reading that we really want to read. It's a good place to sit down and talk and read to each other. We also love reading the SF 7-9 books because they are books suited for our age group. They are more challenging and more interesting. It is great to help choose books for the Classroom Library, because then we feel like we own them."

**Shantayia:** "It's helped me because the books are so close to where we are. We don't have to go a long distance, borrow a book, and then come back with it. It's also good having a great place where we can chill with a book – either lay down or sit quietly. We have the books grouped in themes: Comic books, Girl books, Boy books, Novels, Picture books etc. This helps us choose, because we just look at the labels and then get the book we want."



AWESOME!

**Shayana:** "It's helped me to read more, because there's a lot of books there, and they are really good books. We also read at home, because that's part of our homework. Next year it would be good to have an even bigger space for our library, with more books for older readers. Sometimes we ask a friend to help us find a book, other times we just do it ourselves."

**Our message to little kids:** "Make sure you challenge yourself. Go to a corner of the Classroom Library to read. Keep the Classroom Library really tidy, then you'll know where all the books are."

#### Matt's Year R/I students:

**Cruze:** "This year I have found different books like 'The Very Hungry Caterpillar' and also comic books. I like it because there is a quiet space for me to be. It's great that the books are close to us, because we can read one, then get another one. We also sometimes pick books that Uncle Matt reads to us. I also like the big library because it has a lot of books, and because Aunty Lisa gets to read a book for us."

#### Tom's Year 2/3/4 students:

**Monique:** "It's good to have a Classroom Library, because when it's reading time you can easily get books to read.. and that's good because you can learn to read when you're reading. It's really quick to find a book. I love the 13th story treehouse. An idea for our library would be to have some of the books there especially for Year 4's."

**Xander:** "The Classroom Library is a great place...it's a place where you can read books, and I like reading books. I've read more this year, because the Classroom Library is there. I love all types of books – fiction and non-fiction. An idea for our library would be to get more books, more cushions and a light. It would be great to have a special space for 2 or more people to relax in."

## LIBRARY NEWS

What a term this has been for books! Book Week is now over and the items that the kids have made are truly amazing.

This term we have had 2 donations of books to our school. The first from South Pacific School Aid who helps to set up libraries overseas. They had a wonderful collection of Indigenous books that they thought we might love to have. The next donation has been from the ATO who have been donating books to remote communities and recently had our school mentioned to them. Shown is a picture of just a sample of the books that they gave us.

All these new books will greatly help build up our Classroom Libraries as well as our School Library collection.

The Book Fair started on Sports Day. This will run until Monday 16th September in the Library and is open 8.30-9.30am and 2.45-3.15pm. There are many things that the kids could buy (maybe even some present ideas) including books, wacky packs and novelty items such as erasers, sharpeners and pens.

Lisa Whittington  
Library



## HASS AND WARDLI BUILDING WITH THE R/1 CLASS

This term the R/1 students have been learning about houses and what makes a home. Students have investigated the rooms within a house and what kinds of activities we do inside and outside our houses.

Students have read a dreaming story aloud in class from the Pitjantjatjara lands called the Whirly Wind Children and went into the Wetlands to recreate the shelter the children would have lived in. Students discussed that the Kurna word for the shelter is Wardli and the Pitjantjatjara word is Wiltja.



## YEAR 2/3/4 CLASS

Niina marni,

Over the past few weeks the 2/3/4's have been immersing ourselves in Eddie Betts' book 'My Kind'. 'My Kind' celebrates the power and positivity we can create when we come together and spread kindness.

*What's up? My name is Eddie and I'm here to say:  
Kindness is the key, it's the only way.*

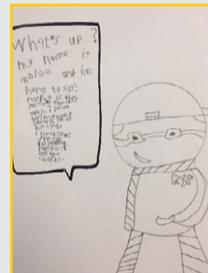
*I love being kind, I feel it in my heart.*

*I need some lil' homies to spread kindness off the charts.*

Eddie sets out to build his 'kindness crew' of lil' homies, and helps us understand acceptance and equality. The students love to rap and rhyme the text out aloud and are reading with confidence.

After mastering the book, we are working on publishing our own versions. Students have selected their own value and friends to help spread the word. Stay tuned for our class books...

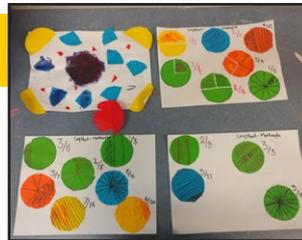
Uncle Tom's 2/3/4 Class



## YEAR 4,5,6 NEWS

We've been busy in the 4, 5, 6 class looking at fractions! We have investigated equivalent fractions and have used our problem solving skills to simplify fractions. We have gone outside to assist our learning, solved problems on the whiteboard and have created fraction art. Fractions were challenging at first but now we are feeling confident with our fraction problem solving skills!

Aunty Rebekah's 4/5/6 Class



## YEAR 7-9 NEWS

As part of their Kurna culture learning, the Year 7-9 students created their own character masks to accompany their personal dreamtime stories. Students researched traditional symbols associated with elements of their stories and incorporated these symbols on their masks. A variety of materials and designs were utilised for effect. Students enjoyed the process, and, as you can see, did a fantastic job!



## SECONDARY NEWS

To all seniors who have been working hard to catch up on assignments – well done and keep going – we are almost there! Parents and carers – please ask your child what they need to do to finish their subjects this year – we love your support. We run a Homework Club on Mondays after school to enable students to be supported in catching up on assignments. Stay tuned for details of Homework Club running in the holidays.

If you have missed career counselling appointments this week, please contact the school if you wish to discuss your child's options for next year, and what will be required for success.

Elizabeth Burke, Secondary Teacher