



KAURNA PLAINS SCHOOL

NEWSLETTER - TERM 3, WEEK 2 2020

STRENGTH THROUGH LEARNING · TAINGIWILTA TIRKANTHI-ARRA



Pictured: Some of the awesome learning happening across KPS

DIARY DATES

Thursday each fortnight
Community Breakfasts



Friday 7th August
PUPIL FREE DAY

Friday 14th August
Governing Council nominations
close (see article next page)

15th - 23rd August
National Science Week

Friday 25th September
Last day of Term 3

Monday 12th October
First day of Term 4



TERM DATES 2020

Term 3 20 July - 25 September

Term 4 12 October - 11 December

NIINA MARNI

Welcome back everyone !!!

Community Breakfasts return this week, on a Thursday each fortnight, please come down and have a chat with staff. This term is also an exciting one as the weather warms up we have National Science Week, Sports Day, Book Fair, Career Development, the Nutrition Program continues, excursions are able to happen and we have a pupil free day on Friday the 7th of August. Teachers will be conducting training in literacy with a focus on English in the Australian Curriculum and The Big Six of Reading. This training will support our site improvement plan and help to improve the literacy levels of all students.

I would also like to welcome some new faces who have chosen to do volunteer work at Kaurna Plains School; *Jessie Walker, Jenaya Firebrace-Riley and Saraya Rigney*. If you are interested in volunteering please contact Linda in the Front Office.

Looking forward to a wonderful term.

Yours Sincerely,

Angela Walkuski

Principal Kaurna Plains R-12 School

COMMUNITY BREAKFASTS

All students and families are welcome to please join us for Community Breakfasts held Thursday each fortnight. During this time though, we ask that you please don't come if you have any cold and/or flu symptoms, so we can keep our young people safe.

Thanks,
Aunty Aly & Uncle Jordan

BREAKY MENU:

Week 4 – bacon & eggs

Week 6 – muffins

Week 8 – toast & cereal

Week 10 – bacon & eggs

COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



Government of South Australia
Department for Education

83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419 Fax: 8252 3482

Email: dl.1792.info@schools.sa.edu.au

www.kaurnaas.sa.edu.au

GOVERNING COUNCIL

We urgently need to get our Governing Council up and running, now that some of the Covid-19 restrictions have eased. We need at least 4 parent members on our Council.

If you would like to be part of our School Governing Council this year, you will need to put in a "Self-Nomination – Parent Member" form at the Front Office. If you would like to nominate another family member, who is interested in being involved, then you will need to fill in a "Parent Member Nomination" form.

Members from 2019, and prior years, will also need to put in a new nomination form please, as per Department Policy.

Please put in all nominations by the cut-off on Friday 14th August.

Thanks,
Linda (PA to Leadership)

EARLY DEPARTURES FROM SCHOOL

The Department for Education categorises attendance issues as below:

Habitual non-attendance

This is when a student has 5 to 9 absences for any reason in a term (average of 1 day per fortnight).

Chronic non-attendance

This is when a student is absent for 10 days or more in a term for any reason (average of 1 day per week).

When you are collecting your student from school early on a regular basis, this can count towards the days off that they have had for the Term, affecting their attendance records. The Department then flags continual poor attendance which can be referred to Attendance Officers, and/or Department for Child Protection, for follow up.

This also applies for students who are coming to school late.

If you arrive at the School only 10 or 20 minutes before School finishes, we would prefer that you wait, instead of requesting that your student be sent out of class.

Please also remember that on Friday afternoons, we have CORKA Fridays, where students are all out of their classrooms taking part in fun activities. It's often quite challenging for us to be able to find where every student is on those afternoons when you are requesting an early departure.

Leaving early can also impact on your child potentially missing out on rewards, which they always enjoy receiving!

ABORIGINAL AND TORRES STRAIT ISLANDER CHILDREN'S DAY ACTIVITY PACKS



Playford Communities for Children would like to provide families with a **National Aboriginal and Torres Strait Islander Children's Day Activity Pack** to create together and share culture, if you know any family that would be interested please contact the team.

Please register by **Friday 31st July 2020** if you are interested in a National Aboriginal and Torres Strait Islander Children's Day Activity Pack.

There will be some useful information and a range of activities to do at home.

Packs will be available to pick up from The Platform, 73 Elizabeth Way, Elizabeth, 5112 on Friday 31st July 2020 between 12pm-4pm and on Monday 3rd August 2020 10am-4pm.

Register with your details and the names, date of birth and suburb of each child by emailing to cfplayford@anglicaresa.com.au or by privately messaging us on Facebook: <https://www.facebook.com/groups/238376410917170/>

KITCHEN GARDEN NEWS

Hooray, Hooray!!

We have our chickens and ducks back with us. They have been on holidays in Term 2 while we were having some upgrades put in place in the Wetlands area. We are very grateful to Uncle John at Angle Vale for looking after them for us. He also has given us a mother duck with some ducklings to look after. The new arrivals have been a hit with our students since arriving at Kaurna Plains.

During our recess break the chickens and ducks are fed and watered followed by eggs being collected and recorded in our log book.

Here is a photo of Treasure enjoying a cuddle with one of our new additions!

Aunty Donna and Uncle Pete



SCIENCE

In Science the students collected eucalyptus leaves from the school Wetlands and were very excited to make their own 'Traditional Aboriginal Bush Medicine'. They also learnt how Aboriginal people made their own medicines and which plants to use.

Aunty Wendy



LITERACY UPDATE

This term we have implemented some intensive literacy intervention across the school for identified students. Two of our SSOs are working closely with our speech pathologist to run language groups and 1:1 speech intervention over the course of each week. These interventions support students to improve their communication by developing their speech clarity, articulation and fluency as well as a range of other things. Furthermore, we are currently running MiniLit and MaqLit, which are evidence based literacy programs, that support struggling readers. These programs aim to improve students phonemic awareness, phonics, fluency, vocabulary and comprehension. If you have any questions regarding these interventions, or would like some further information, please feel free to contact me on 8252 4419.

Kind regards,

Leayshia Gaston, Literacy Leader



RECEPTION / YEAR 1

Welcome to Term 3! Again, your children have had another busy start to the term with lots of new learning taking place. As always, your children embrace everything with real enthusiasm. They have been working on creating a special Fairy Garden Bed out in the Wetlands. They painted a Toad Stool with Aunty Donna and also their own individual plant pots. They will be filling the garden up with hand painted rock flowers that will complement the hanging planters they made last term.

In Maths they have been looking at counting in 10s to 100 and inspired by program Number Blocks, they successfully worked together making towers of 10 that they linked together in small groups to make amounts up to 100.

They are also learning about 'Friends of 10' these are two numbers that they can add together to make 10 e.g. 1+9, 2+8, 3+7 etc so if you hear them talk about their 'Friends of 10' this is what they are talking about.

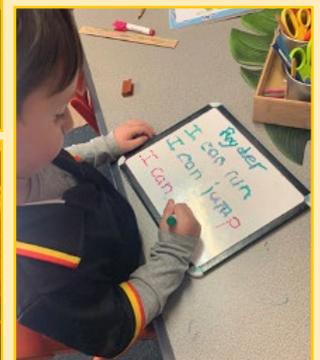
In Literacy we are looking at 'Tricky Words' and the children will be bringing these home to practise with you. These words will support them in developing their reading skills. In writing we have been looking at sentences and the children are experimenting with capital letters and full stops.

As you are aware we won two excursions last term so we are planning to have a visit to Hahndorf Farm Barn later on this term.

The children are still deciding where they might like to go for the other excursion. I will keep you posted when I have further information.

Reception / Year 1 - keep up the hard work! Aunty Debbie and Aunty Bron think you're "Too Deadly"!

Aunty Debbie



YEAR 2 / 3

The Year 2/3 Class have been working hard on learning their sounds in Phonics lessons and reading decodable and levelled books in Reading lessons.

They have all got new reading folders to take home to read with families. I would like to encourage all families to read for approximately 5-15 minutes each afternoon for 5 days a week. I find it best to encourage the students to read before they switch on the TV or a video game after school. It would be best for them to read with an adult (e.g. mum, dad, carer, aunty, uncle, grandparents, etc.) or an older sibling (brother or sister).

Students have word lists in their reading folder which should only take 2-3 minutes and decodable texts which should take 3-5 minutes. There are decodable word lists and decodable texts where students can sound each letter (e.g. "s") or digraph/trigraph (e.g. "sh" or "igh") to form words such as "s-a-t, sat", "sh-u-t, shut" and "l-igh-t, light".

After the early stages of the decodable texts, students will receive levelled word lists and levelled texts. These texts have less decodable words and more high-frequency words that are not easily decodable, such as "the", "said" and "here".

During Maths, we have been looking at 2D and 3D Shapes. We have been sorting them into different groups (by types and sides) and looking at the properties of shapes, such as a square has 4 equal sides.

Matthew Taylor
Year 2/3 Class Teacher



Students with their reading folders (L-R): Kruze, Nathias, Ethan, Shae, Duncan and Shontaye.

YEAR 5 / 6

Niina marni,

The 5/6 class have settled in well while Uncle Tom has been away. It has been great to see the students following their CORKA values inside and outside of the classroom. Students have shown this in the classroom working together to help each other reach their best.

The 5/6s have started looking at narratives and creative writing. After some discussions we made mind maps and brainstormed what could be included in a narrative text. We have also looked at sentences and how to make them more exciting. We spent time looking at 'boring' sentences and made them into more interesting sentences. Some examples include:

Nat – "She got so shocked because she did not get a refund at the shop."

Shayana – "She was so tired you could see her eyes were bright pink."

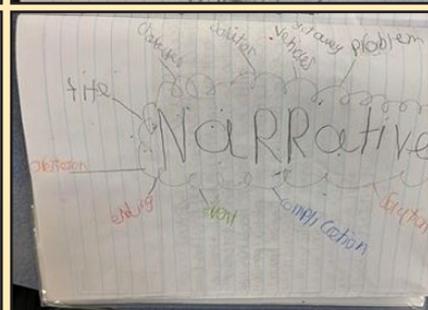
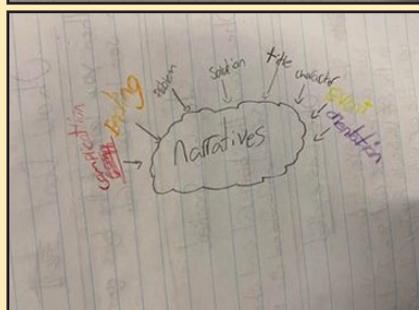
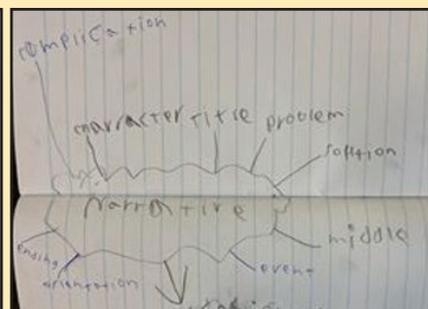
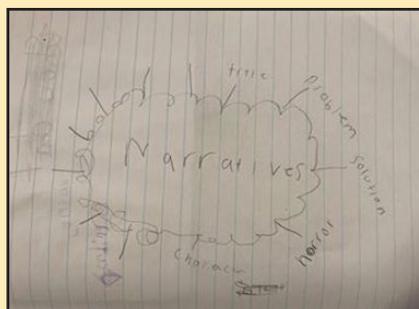
Sarah – "She saw the biggest rat and she screamed and ran away."

Eli – "He was excited that he got \$10 dollars he jumped up in the air with his hands up."

Brock – "She looked terrified from something in the dark."

We can't wait for Uncle Tom to come back in Week 3!!

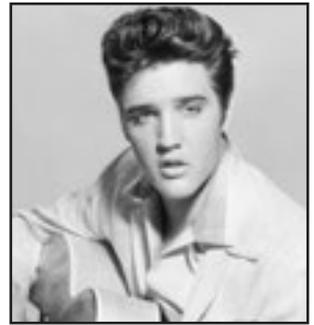
Aunty Fotina and Uncle Tom's 5-6 class
Kurna miyurna, Kurna yarta, ngadlu tampinthe



YEAR 7 TO 9

The 7 – 9 class are going on a musical adventure through time. In Music lessons this term students will be exploring two different artists from two different decades in time. Many of the students started out by exploring music genres and eventually choosing a genre that they were most familiar with. Students have now started exploring artist within that genre and researching some basic information about them. So far, we have artists such as Tupac, Notorious B.I.G., Dolly Parton, Elvis Presley and Ice Cube. Students will next research a second artist from a different decade in time and compare the two, the music they play and how it has changed or remained the same over the years. Students are enjoying listening to music and watching artists from the 70s, 80s and 90s, so if you are familiar with some of these artists have a chat with your 7-9 child - they may know quite a bit about them!

Aunty Candace, 7 - 9 Class Teacher



SENIOR CLASS

Once again it is time to celebrate some deadly photography by our students. This is a new subject in the school, and our class are off to a great start. As well as helping to take some of the photos of the NAIDOC celebrations around school, they have been developing their photography skills for their first SACE assignment.

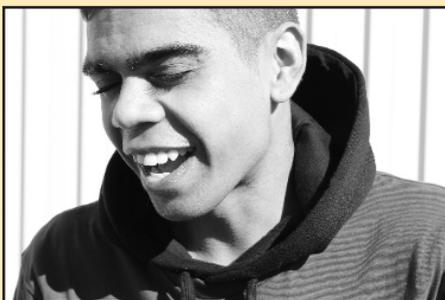
Last week we shot in *monochrome* focusing on *high key* and *low key* portrait shots. This involved manipulating the camera settings and light conditions to create specific effects. Experimenting with different lighting conditions, involved finding the right spot and making sure we were using the correct *aperture size (f stop)* and *shutter speed*. Students had to be patient with each other as they had multiple attempts at getting their photo just right. We also took some impromptu photographs of our pretty school grounds.

The photos shown here were students' first attempts, and there will be more examples to follow later on.

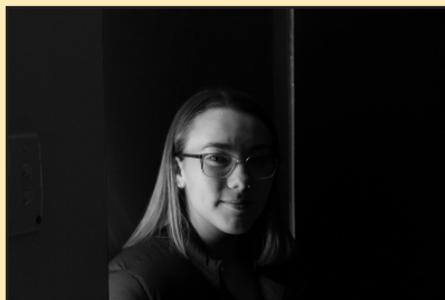
Elizabeth Burke

Senior Secondary Teacher

WELL DONE!



Taken by Latisha Dodd



Taken by Justin Franey



Low angle shot taken by Latisha Dodd



Lonely ant by Justin Franey



Wardlirna by Justin Franey



Sun flare by Latisha Dodd

COMMUNITY NOTICES



SHINE SA

Relationships & Sexual Health Parent/Carer Information Evening

SHINE SA's Schools Education and Support Team are excited to invite South Australian parents and carers to join us for a 2-hour Relationships and Sexual Health (R&SH) Information Evening at SHINE SA Woodville.

The purpose of R&SH education is to empower children and young people to make informed, safe, responsible and healthy decisions through the acquisition of knowledge, the development of lifelong skills and the exploration of values.

SHINE SA recognises and respects the importance of family as a source of R&SH information, education and values.

Our educators will unpack the SHINE SA R&SH Curriculum and explain more about the services, resources and support available to children, young people and parents/carers.

During this workshop you will:

- learn more about the Focus Area of Relationships and Sexuality in the Health and Physical Education Australian Curriculum
- explore some of the lessons in the SHINE SA R&SH Curriculum
- engage in activities included in lessons
- have the opportunity to view and access R&SH resources
- develop an increased understanding of the R&SH issues relevant to children and young people in South Australia
- explore some tips for talking with children and young people about R&SH topics
- identify wellbeing support services in the Adelaide metropolitan area
- have opportunities for your questions to be answered

Course Cost: \$20 (includes tea/coffee and light refreshments)

Course dates:

- 3 August • 26 October

Enrol at: <https://www.shinesa.org.au/courses/parentcarer-info-evening/>

For further information or enquiries, please email School-Support@shinesa.org.au or phone 8300 5317.

OZHARVEST

Mobile food relief



Anyone in need is welcome!



Elizabeth Grove Uniting Church
Corner Fairfield Rd & Harvey Rd, Elizabeth South SA 5112



Friday 31 July 2020



11:00am – 12:00pm

OzHarvest Food Relief has extended its reach to deliver food directly to more people in need. We know times are tough and hope that our new van will provide the assistance you need!
Please bring a shopping bag if you have one.

Find out more: www.ozharvest.org/adelaide





Children's Programs

Have returned to the Playford Libraries

- Books Bugs • Storytime •
- Wiggle & Giggle •

Monday Civic Centre
Book Bugs
9.30am & 10.30am

Tuesday Stretton Centre
Book Bugs
9.30am & 10.30am

Tuesday Civic Centre
Wiggle & Giggle 11am

Wednesday Civic Centre
Storytime
9.30am & 10.30am

Friday Stretton Centre
Storytime
9.30am & 10.30am

Bookings Essential

Book through Eventbrite OR phone the Library on: 8256 0333