



KAURNA PLAINS SCHOOL

NEWSLETTER - TERM 2, WEEK 6 2021

STRENGTH THROUGH LEARNING · TAINGIWILTA TIRKANTHI-ARRA



20 years of Reconciliation Australia



National Reconciliation Week 2021

27 May – 3 June

nrw.reconciliation.org.au

#MoreThanAWord #NRW2021

DIARY DATES

Community Breakfasts:

Friday 4th & 25th June



Assemblies:

Friday 25th June

Monday 14th June

Queen's Birthday Public Holiday

Friday 25th June

OneSight Vision Screenings

Monday 28th June – Thursday

1st July

Career Counselling & Pathways

Friday 2nd July

Last day of Term 2

Monday 19th July

First day of Term 3



SORRY DAY & RECONCILIATION WEEK

"We apologise for the laws and policies of successive Parliaments and governments that have inflicted profound grief, suffering and loss on these our fellow Australians... For the pain, suffering and hurt of these Stolen Generations, their descendants and for their families left behind, we say sorry."

- Prime Minister Kevin Rudd, 13 February 2008



Sorry Day on the 26th of May is an important moment to remember the past policies of forced child removal. We reflect on the sad and painful history of the Stolen Generations and recognise resilience, healing and the power of saying Sorry. To acknowledge the importance of this day and begin our celebrations towards Reconciliation Week we held a special assembly where we were lucky enough to have Bronwyn Milera the Director of Aboriginal Education and former Principal of Kaurna Plains attend.



National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures and achievements, and to explore how each of us can contribute to achieving reconciliation. The theme this year is quite significant, *More than a word*.

MORE THAN A WORD. RECONCILIATION TAKES ACTION

Reconciliation Australia's theme for 2021, *More than a word. Reconciliation takes action*, urges the reconciliation movement towards braver and more impactful action.

Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

To our new supporters, please remember the importance of privileging and amplifying First Nations' voices as you add your voice to calls for reconciliation and justice.

(Continued over)

COOPERATION ORGANISATION RESPECT KINDNESS ACCEPTANCE



Government of South Australia
Department for Education

83 Ridley Rd, Elizabeth SA 5112 Ph: 8252 4419 Fax: 8252 3482

Email: dl.1792.info@schools.sa.edu.au

www.kaurnaas.sa.edu.au

SORRY DAY & RECONCILIATION WEEK (CONTINUED)

We all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories, cultures, and futures.

2021 marks twenty years of Reconciliation Australia and almost three decades of Australia's formal reconciliation process.

Taken from nsw.reconciliation.org.au

Reconciliation started with our Secondary students participating in a Tauondi visit and then participating in the Power Cup in partnership with Playford International College over the weekend. Monday and Tuesday we had a shared lunch and reading with the kindy. Students have made clap sticks, performed Acknowledgement of Country at DfE offices and the rest of the week we will continue to have activities with local artist Leslie Giles. On Friday we will finish Reconciliation Week with a community breakfast and special assembly presentation, I look forward to seeing you there.

Yours Sincerely

Aunty Ange



LITERACY PRO

We are pleased to announce that we have just set up Literacy Pro for all students at KPS. This program gives students access to eBooks based on their reading level and interests. Each student has a unique login which can be used at school and at home. A quick test assigns a Lexile level to your child, and then they will have the opportunity to state the kinds of books they enjoy. After this, your child will be able to read eBooks at their level and interest on a range of devices, such as a home PC, laptop, iPad or even your phone. In addition to this, Aunty Lisa can advise your child on books we have in the Library which match their Lexile level.



You can access Literacy Pro from home via the following link:

<https://slz04.scholasticlearningzone.com/resources/dp-int/dist/#/login3/AUSv7vh>

Aunty Liz, Aunty Lisa and Leayshia Gaston

LIBRARY NEWS

This term the Library has some additions to it.

We have a lovely new rug that the students get to sit on as well as some new friends that the students can read to.

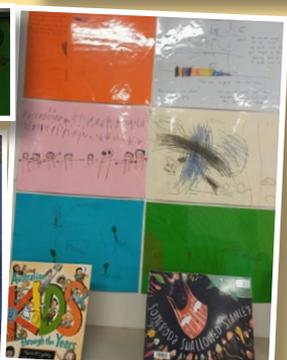
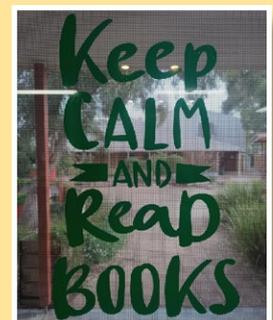
We have had one class finish their Premier's Reading Challenge sheets which is amazing! Well done to Aunty Candace's class who will soon have their names up on the board. We also have a few other classes that are almost there as well. Keep up the great work!

In the Library we are also displaying some amazing work that the students have done in Science with Uncle Matthew. It's great to see all the amazing learning that they are doing.

Please remember to bring Library books back to school. If any get damaged these still need to be returned to the Library - please don't throw these in the bin at home.

Happy reading,

Aunty Lisa



CORKA KIDS & DEADLY LEARNERS

Congratulations to the following **CORKA Kids and Deadly Learners**:

CORKA KIDS

- R-1Granita
- 1-2Alison & William
- 3-5.....Tye x 2 prizes (1 for Science)
- 5-6.....Cecilee & Malee x 2 prizes (1 for Science)
- 7-8.....Makayla & Crystal
- 9-10Kaila
- 11-12.....Justin

DEADLY LEARNERS

- R-1Kaydyn & Dakota
- 1-2Kayden & Amelia & William
- 3-5.....Keah & Khyleesha
- 5-6.....Lily x 2 prizes (1 for Science)
- 7-8.....Harlequinn
- 9-10Harley
- 11-12.....Latisha & Kynan

CORKA RAFFLE WINNERS

Justice, Caroline, Stella, Coral & Tahlia



NIINA MARNI

Niina marni!

My name is Auntie Kate and I am the new Student Engagement Leader here at Kaurna Plains School. My role here is to oversee the SRC and CORKA and assist with engagement and behaviour. In schools, a student's job is to learn and a teacher's job is to teach so if there are any issues affecting this, I help to assist with this. I have taught in several schools, including Amata Anangu School, Mark Oliphant College, Youth Education Centre within the Adelaide Youth Training Centre and Playford International College within the Alternative Learning Program. I have enjoyed working with the students here at KPS so far and look forward to getting to know you all more!

Yours Sincerely,

Kate-Ellen Hopgood
Student Engagement Leader



ONESIGHT VISION SCREENINGS

Dear Parent/Guardian/Carer,



OneSight is an independent not-for-profit organisation leading the global movement to help the world see clearly, by providing access to eye exams and glasses to schools and communities in need since 1988. During this time, we have impacted the lives of more than 37 million people globally in 53 countries.

[OneSight – When the world sees better, the world lives better.](#)

OneSight will be visiting *Kaurna Plains Primary School* to perform vision screenings for your child's school on **Friday, 25th June**.

On the day, your child's distance and near vision will be tested to ensure they can see the blackboard and read a book, and his or her colour vision and depth perception will also be tested. An optometrist will also check your child's eye health and will determine if glasses are needed, in which case your child will have the opportunity to select a frame from a range of children's glasses. The glasses will be ordered and manufactured free of charge and will be returned to the school for distribution four to six weeks following the clinic. The optometrist may refer your child for a further comprehensive examination if needed. Should this be the case, OneSight will issue the school with a Vision Voucher, which can be redeemed at the nearest OPSM or Laubman & Pank store for a free eye test and pair of glasses.

Please fill in the top section of the attached form with your child's personal details and family history and return to the school before the screening date. Should you have any questions about the program, please do not hesitate to contact the school.

Kind regards,
The OneSight Team

PRIMARY SCIENCE

In Science, Aunty Nat's Year 1/2 class have been looking at changes in the landscape. They have been investigating seasonal and short-term changes in the garden, such as the lemons changing colour as they ripen, leaves changing colour and falling off some of the trees in Autumn, weeds growing wilder over time, etc. In the pictures, the students are comparing day/night changes in the garden, such as spiders making webs in the night, some flowers opening in the day, and changes in the sky at day and night.

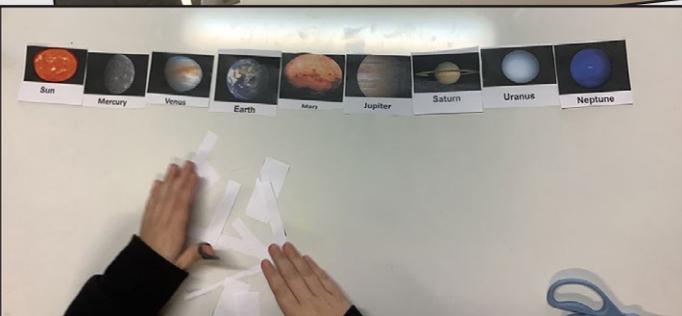


Uncle Tom's Year 5/6 class have been learning about Earth and Space Sciences. The students have learnt how our beliefs and knowledge have changed over time, such as scientists believing that the Earth was flat, or the centre of the universe, etc. In the pictures, students have ordered/grouped the Sun and planets in different ways. Shaniqua ordered the planets in Ptolemy's model of a geocentric universe, with Earth in the middle. Zaiyden ordered the planets in a heliocentric order, with the Sun in the middle. Treasure ordered the planets from largest to smallest. Blake grouped the planets by colour. Malee and Monique grouped the planets by type (gas or rock).



Matthew Taylor

R-6 Science/Technology Teacher



YEAR 1- 2

Reconciliation Week in the 1-2 class

Our class has been involved in many activities and commitment to actions during Reconciliation Week. The week before, we headed into the city for a Dream Big performance. We watched an amazing acrobatic performance called 'Wolfgang's Magical Musical Circus', met some robots and then participated in a dance lesson called 'Dancing like your Big Sis'. It was a great day out! We also heard the Acknowledgement to Country that our students recorded for the Dream Big Festival. Our kids were so proud hearing their voices at the start of the performance!!

As part of Reconciliation Week, our students made a commitment to action which is the theme this year. Students committed to 2-3 actions they would do throughout the week such as produce artwork, share or write a story, show respect or compete in the poster competition. Throughout the week they have had the opportunity to complete the actions they committed to. It has been great to see the students follow through with the actions they committed to.

Aunty Natasha



YEAR 3- 5

Northern Sound System 'Neon Dreams' Workshop

On the 24th of May, students from Aunty Candace and Uncle Tom's class went to the Northern Sound System for a workshop. As part of the Dream Big Children's Festival we attended the Neon Dreams workshop. Students recorded a song and music track and even created their own costumes which were all put on display at the end of the afternoon in an amazing dance party featuring their own song 'Neon Dreams'. This was an amazing experience for our students to see the ins and outs of the music business and experience just how much hard work goes in behind the scenes when creating music.

Awesome!



Reconciliation Week

Over the past 2 weeks in the Year 3-5 class, we have been exploring what reconciliation means to us and what actions in the past have affected our futures. We have been learning about the Stolen Generation, the National Apology and finally Reconciliation Week.

Students read many story books, which helped to explain all of these important events and from this had some very in-depth conversations and discussions. They may have even come home and asked you some things as well!

From these conversations, we created reconciliation hands. Students were tasked with creating patterns or designs that would show something important to them and why reconciliation is important.

Aunty Candace and the 3-5 class



Niina marni,



In Literacy we have been looking at examining media texts. We listened to, read, viewed and interpreted a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. We learnt to apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. The students created a digital multimodal feature article, including written and visual elements, from a particular viewpoint.

Our Maths lessons have had us compare and order common unit fractions and locate and represent them on a number line. We learnt to use the terminology numerator and denominator and recognise the connection between fractions and division. Students investigated strategies to solve problems involving addition and subtraction of fractions with the same denominator, and model and solve addition and subtraction problems involving fractions by using jumps on a number line.

Subjective or Objective

Read each sentence carefully, then cut, sort and glue into the correct column of the chart.

Subjective	Objective
Carrots are the best vegetable because they are yummy and I think they can help you to see in the dark.	A group of butterflies is called a kaleidoscope.
Cats are the most cuddly pet because they always like to sleep lots and I love their soft fur.	Crocodiles are reptiles and they have the strongest bite of any animal in the world.
The beach is the perfect place for a birthday party because everyone loves to go swimming.	Potatoes are often thought of as root vegetables, because they grow in the ground, but technically they are classed as stem tubers.
Christmas is the best and most important holiday of the year because you get to spend time with your family and everyone gets awesome presents.	The Sun is a star found at the centre of the Solar System and it is over 300,000 times larger than earth.
Butterflies are beautiful to look at, especially the brightly	In Ancient Rome only men were allowed to celebrate their birthdays.

Feature article plan

Main idea: Should every classroom have a pet?

Background information: A classroom simply isn't suitable home for a pet!

Argument 1: Kids would get too distracted by the pet.

Facts/Evidence: Some animals need to be outside or need a lot of attention. Kids would get too distracted by the pet and that would affect the kids learning.

Argument 2: Some kids have allergies to certain animals.

Facts/Evidence: many kids around the world have allergies to pets/animals such as dogs, cats and many more.

Argument 3: Who would look after the classroom pet?

Facts/Evidence: on the weekends and school holidays the animal would be left alone and get really sick.

Final message:

My secret fraction is....

	Fraction Picture	My secret fraction is...	The new name of my fraction is...	Group:	Group:
Example		$\frac{3}{4}$	$\frac{9}{12}$	$\frac{3}{4}$ ✓	$\frac{2}{6}$ ✗
1.		$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{2}$ ✓	$\frac{1}{2}$ ✓
2.		$\frac{2}{3}$	$\frac{4}{6}$	$\frac{2}{3}$ ✓	$\frac{4}{6}$ ✗
3.		$\frac{3}{4}$	$\frac{9}{12}$	$\frac{3}{4}$ ✓	$\frac{9}{12}$ ✗
4.		$\frac{4}{5}$	$\frac{16}{25}$	$\frac{4}{5}$ ✓	$\frac{16}{25}$ ✗
5.		$\frac{3}{5}$	$\frac{9}{15}$	$\frac{3}{5}$ ✓	$\frac{9}{15}$ ✗

In the Stephanie Alexander Kitchen Garden we have been working hard. We have enjoyed our time in the garden – composting, planting and harvesting – and getting to know Uncle Yianni.

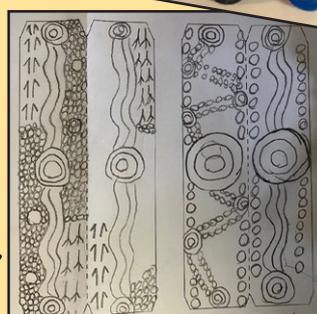
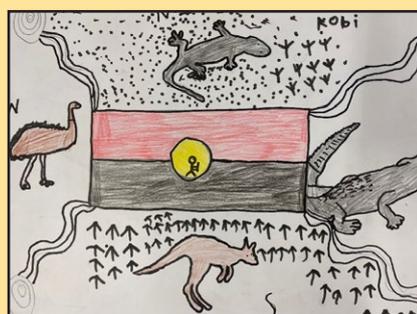
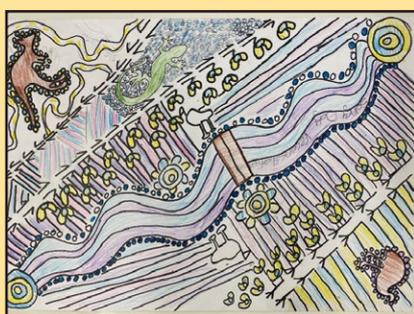


We've been discussing the importance of Sorry Day and what it means to us as individuals. This has led to Reconciliation Week, where

we will continue to have discussions and complete activities based on 'More than a word. Reconciliation takes action.' Students have studied Australia's colonisation and the impact on Aboriginal Australia. We have celebrated culture by completing art, history and language lessons.

Uncle Tom and the 5-6 class

Kaurna miyurna, Kaurna yarta, ngadlu tampinithi



SAASTA FUN

Students in Years 7-12 have been working hard in their SAASTA lessons at KPS and over at PIC. They have been working with Uncle Magpie (Phil Appleton) to learn the Ngarrindjeri language, and the dreaming stories of the Wa:tji Bird, Ngurunderi and Gondili the Whale. These stories give the students some deep learning from an Indigenous perspective. They learn about the geography of the land, the landmarks and animals, and the spiritual rules for people to live by. Students have been reviewing the dreaming stories and some of our students will be selected to participate in a puppet show to be filmed later in the year. Stay tuned! In addition to this, Harlequinn, Kaila, Sarah, Jake and Ash participated in a cooking class with Uncle Adam, where they learnt to make Roo sausage rolls. A photograph of their deadly work is shown (look how neat they were), before it went into the oven. Sadly, I can't report on how good they looked and tasted after being cooked, but I heard a rumour that they were enjoyed by those who got to find out...

Aunty Liz, Aunty Jyoti, Uncle Phil & Aunty Kim



Deadly Feedsz with Playford

Ngarrindjeri Mince Sausage Rolls

Ingredients:

- 400g mince
- Sausage mince
- 2 x dried thyme leaves
- 1 x dried onion
- 1 x egg lightly beaten
- 1 x dried carrot
- 2x tsp corned paprika
- 2x tsp sesame seeds
- 4 x sheets of puff pastry
- 1 x cup of breadcrumbs
- Cheesed Thyme and Parsley

Cookware: Baking paper, Baking tray, Brush, mixing bowl, knife, greaser

Method:

1. preheat oven to 220C.
2. Check area of mince, garlic, onion, carrot, paprika, breadcrumbs, thyme and parsley into the bowl for mince and mix up fine.
3. Mix the mince paper up, then throw in the tray, place puff pastry onto tray and cut in half size.
4. Place the mince mixture onto the puff pastry, then brush pastry with egg wash and roll up the mince.
5. Check rolls to ensure mince spread all out mince.
6. Use brush mix 10 mince sausage rolls with egg wash, grab most of breadcrumb, and sprinkle onto mince roll this mix.
7. Check tray into oven and let them bake things cook for 20 mins or until they are golden and crunchy, turn out one row.
8. Take out of oven, let cool down and then roll out on you mat, cool down sausage.

7-10 MATHS AND SCIENCE

Niina Marni,

This term in Science we are working on Physics. Year 7-8s have learnt about force, where students designed different templates, some designed by themselves for paper helicopter and observed how long it took the paper helicopter to land on the floor. For their next task they are doing an information report on the life story and inventions of David Unaipon. In Maths, Year 7-8s are learning about angles. Year 9-10s are exploring money and interest. They will plan a budget later this term.

Aunty Jyoti, 7-12 Mathematics and Science Teacher



COMMUNITY NOTICES

P

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LIBRARIES SA one card

Children's Programs

- Books Bugs • Storytime •
- Wiggle & Giggle •

Bookings Essential

Book Bugs (Birth- 2 years) Mondays 9.30am & 10.30am Civic Centre	Wiggle & Giggle (3-5 years) Tuesdays 11am Civic Centre
Tuesdays 9.30am & 10.30am Stretton Centre	Storytime (2-5 years) Wednesdays 10.30am Civic Centre
	Fridays 10.30am Stretton Centre

Civic Centre Library 10 Playford Boulevard Elizabeth	Stretton Centre Library 307 Peachey Road Munno Para
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Book through Eventbrite OR phone the Library on: 8256 0333

COMMUNITY NOTICES

MEET THE FAMILY CENTRE TEAM:

Mary Oberer Acting Director

You will see Mary either at the Preschool or the Children's Centre. She is here to help you with anything to do with your child, enrolling them in kindy, helping you to access Children's Centre programs and happy to chat about any concerns regarding your child.
Tel: 8209 3841
dl.leaders.2621@schools.sa.edu.au

Megan Hickman Family Practitioner

Megan is our family practitioner who can offer support to families to help them better understand and respond to their child/children's needs. She can also provide support with housing advocacy, mental health, domestic violence, drug and alcohol problems, and connecting you to culturally appropriate services.
Mobile: 0428 026 569
Email: megan.hickman2@sa.gov.au

Kerrin Donnelly Community Development Coordinator

Kerrin works to connect families to community activities, programs and other organisations.
Mobile: 0435 391 917
Email: Kerrin.donnelly@sa.gov.au

Tessa Lennon Administration Officer

Tessa is the friendly face at the front counter and can assist with enquiries about any of the Family Centre programs.
Tel: 8209 3840

Karen Purdie Occupational Therapist

Please get in touch with Karen if you would like support around your child's development in the areas of: play, motor skills, everyday activities (like sleeping, eating, dressing, toilet training)
Mobile: 0429 902 834
Email: karen.purdie@sa.gov.au

Di Nelson Speech pathologist

Di can help if you are worried about how your child talks (if you have trouble understanding them, or if they are not understanding you, or if you don't think they are talking like other children their age), or if you are worried about how they are eating.
Mobile: 0429 934 715
Email: diana.nelson@sa.gov.au

KAURNA PLAINS CHILDREN'S CENTRE

69 Ridley Road,
Elizabeth SA 5112
Tel: 8209 3840

Opening Hours:
Monday-Friday
8.30am-4.30pm



<https://www.facebook.com/kaurnaplainschildrenscentrepag>



WHAT'S ON AT THE FAMILY CENTRE



Naa Marni,

A warm welcome to you and your family.

At Kaurna Plains Children's Centre we work with other service providers and agencies to deliver integrated services for your child and family and create a space where you & your family can belong, get involved and participate in community.

Programs at Kaurna Plains Children's Centre are free to attend and open to all Aboriginal families with young children.

TERM 2, 2021

What are PLUM & HATS?

The PLUM and HATS are simple checklists. They help health and early childhood workers and community members ask family the right questions to find out how bub's listening and yarning skills are growing.

Learn more on
Wednesday 28th April
9am-3pm
Call Kerrin 8209 3840

Northern Carers

Aboriginal Elders Social Support Group

4th Thursday of the Month

Aboriginal Carers Group

2nd Friday of the Month
Groups held monthly.

For information about dates and times call

Call Danica 8284 0388

Community Lunch

Soup & Damper Days

Thurs 20th May & Thurs 17th June
12.30pm

HAP-EE

(Early Ears Hearing Assessment)

The Hearing Early Ears Mob are coming to Kaurna Plains Children's Centre.

Monday 3rd May
9am-3.30pm

Get a hearing check if you are between 0-5 years old!

Call 0456 625 378

Mum's Day Morning Tea

5th May 2021
10am-12midday

Enjoy some morning tea and pampering.

Aboriginal Community Garden

An exciting opportunity to learn about gardening, growing food and eating healthy!

Fortnightly groups on
Fridays starting 30.4.21

Reconciliation Week
31st May—4th June 2021
More details to come!

Nunga Playgroup

Learning Together

Mondays
9.30am-11.30am

For families
with children birth to 4 years.

Thurza 042 828 6349
Kerrin 8290 3840

Kids Out On Country

'deadly ways to have deadly days'

9.30-12.00

Thursdays

Trips to the bush and beach, getting out on country and connecting with culture.

Call 8209 3840

Family Market Day

Thursday Afternoons

OZ Harvest food delivery.
Come along for a cuppa, a yarn and take home a bag of food.

Child & Family Health Service Visits to Playgroup

Monday 10th May
Monday 31st May
Monday 21st June

Seasons of Healing

Tuesdays 10am-2pm
Starts 8th June 2021

Seasons for Healing is an awareness and education program that can help you to manage grief and loss. The program has been specially adapted for AFSS, in consultation with Good Grief Ltd and the *Healing* Foundation.

Aboriginal Family Support Service

Call 8254 1077

Story & Yarning Circle

Join in for story time in the community building front garden on

Wednesdays

9.30am

Guest storytellers!

Call 8209 3840